

Teacher's Guide Unit Study 1 – Long Journey

CHAPTER 1



Resources for Chapter 1

Looking at silver (1.1.d)

- Some tarnished silver
- Soft cloth

Silver experiment (1.1.d)

- Item of tarnished silver
- A pan, dish or disposable aluminium pan large enough

- to completely immerse the silver
- Aluminum foil to cover the bottom of the pan
- Boiling water
- Baking soda (Sodium bicarbonate)

Sculpting (1.1.e)

- Air-hardening clay
- Modeling tools



Learning goals for Chapter 1

- Gain key knowledge on the basics of Romans and the Roman Empire
- Consider the role of legend in culture
- Develop comprehension skills
- Develop artistic expression, showing the power and authority of the subject
- Develop the skill of writing from another's perspective
- Gain Bible knowledge with the story of Daniel and the lions' den
- Explore the properties of silver
- Consider the use of live subjects in art

Let's get started

Before you begin, open a discussion with your student about the Romans and the Roman world.

This will give you an understanding of their current knowledge level, and allow you to start where they are.

1.1.a History/Geography

Who were the Romans?

This lesson is foundational for many of the history/geography lessons to follow. It is very important that both you and your student take time to understand who the Romans were and how the Roman culture began. It's fascinating.





Comprehension

Answers to the comprehension questions on Pages 3 and 4:

1. An empire is created when many countries are ruled over by a single government or king
2. Spain
3. Laws, money, language
4. Possible answers are towns, roads, magnificent structures, hospitals or central heating
5. Hospitals, postal service, central heating
- 6.a. City built by Romulus and Remus, sons of the Roman god of war
- 6.b. City began in 1600 BC as some huts near the River Tiber
7. Israel
8. Yes
9. They were suspicious and fearful of a challenge to the emperor's power over the people

Artistic expression

This art work is an opportunity to reinforce knowledge gained on who the Romans were and their role in the culture of the time. Artistic response opportunities are not to be missed, as they provide visual reinforcement of learning, especially helpful for students who would rather be playing outside than writing reports!

1.1.b Creative writing

Macky's Journal

Each episode of the Friends and Heroes Curriculum provides a further opportunity to write another entry of 'Macky's Journal'. If your student writes a journal for all 39 episodes, you will have 39 entries to compile into a book. To increase motivation and effort as your student now writes the very first journal entry, it is recommended that you provide a folder for all the entries to come. Maybe you could research with your student options for having the journal entries book-bound when complete. On the Friends and Heroes website www.friendsandheroes.tv, there are many fantastic, printable, images suitable for decorating your student's journal folder.

When your student prepares to write the journal by candlelight ensure the candle is lit and managed by an adult and that your student has peace and quiet from other siblings to really lose themselves in the joy of journal writing.

1.1.c Bible study

Answers to the discussion questions on Page 12:

1. Diana was reminded that she can trust in the Lord and he will guard her
2. His reputation for praying
3. He gave thanks and did not fear



4. No
5. He had issued a written decree
6. Daniel was innocent because he refused to serve the wrong master
7. He was wrongly accused, trusted God in difficult circumstances, was justified
8. Student's choice
9. He did not accuse the king, he remained righteous in word and deed

Memory verse

Memory verses are found throughout this curriculum and were prayerfully chosen to give your student a Biblical framework for learning. As you begin this curriculum, why not think of a fun, creative way to ensure the memory verses are actually learned and remembered. Maybe you could have a weekly quiz around the table, or create a space on the wall where memory verses are attached.

Music CD

We have produced a music CD called *What about Love?* which has 13 Bible songs based on stories from *Friends and Heroes Series 1*, plus 6 bonus tracks. One of the songs is about Daniel in the lions' den and is called 'Daniel'. Click here www.friendsandheroes.com/music-cd to learn about or order *What about Love?* : Bible songs based on *Friends and Heroes Series 1*.

1.1.d Science

Answers to the questions on Pages 13 and 14:

1. Luster
2. Black areas that can be seen on silver
3. Electricity flows through easily
4. Can be easily shaped

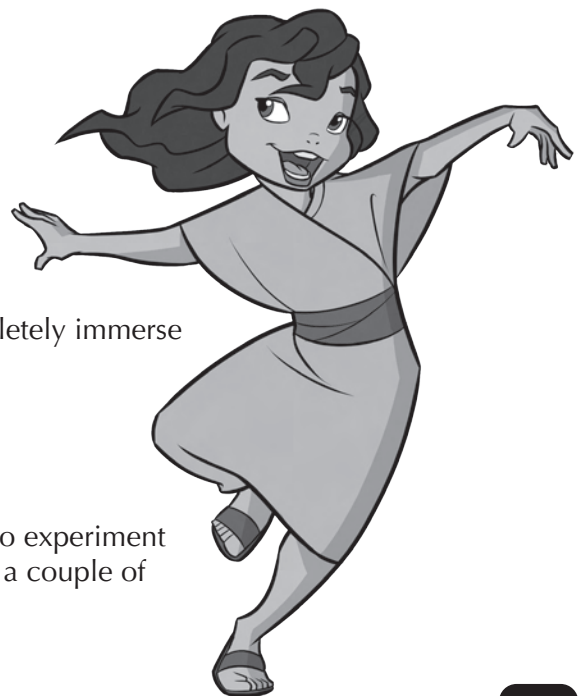
Supplies for looking at silver:

Item of tarnished silver
Soft cloth

Supplies for silver experiment:

Item of tarnished silver
A pan, dish or disposable aluminium pan large enough to completely immerse the silver
Aluminum foil to cover the bottom of the pan
Boiling water
Baking soda (Sodium bicarbonate)

The average homeschool family does not have armfuls of silver to experiment on! If you have none available, it is recommended that you take a couple of





days to find some, even if it is just a neighbor's teaspoon! Your student will remember the 'doing' of the science far more than just talking about it. It is worth the effort to find the items.

1.1.e Craft

Supplies for craft:

Air-hardening clay

Modeling tools

This craft can be taken to the level required for your individual student. For younger students, the tactile experience of sculpting is a valuable lesson. For older students, it could be beneficial to have them research famous sculptors or silversmiths before beginning the craft. It can be very inspirational to study the work of highly-skilled craftsmen.

